Fall 2024 Academic Support: Science

Begley Learning Commons: 1st Floor

Anatomy & Physiology I & II

Biology

 Mon:
 9:00am - 2:00pm
 Jenn (she/her)

 Tues:
 9:00am - 2:00pm
 Jenn (she/her)

 4:30pm - 6:30pm
 Hannah (she/her)

 Wed:
 9:00am - 2:00pm
 Jenn (she/her)

<u>Thurs</u>: 9:00am – 2:00pm Fri: Visit Brainfuse!

<u>Sat</u>: 10:00am – 2:00pm Parmesh (he/him) <u>Visit Brainfuse for other/online options</u>

Jenn (she/her)

Food Science

Victor (he/him)

Mon - Thurs: 10am - 3pm

Nutrition

<u>Tues</u>: 4:30pm – 6:30pm Hannah (she/her) <u>Wed</u>: 3:00pm – 6:00pm Kumarie (she/her) <u>Sat</u>: 10:00am – 2:00pm Kumarie (she/her) <u>Visit Brainfuse for other/online options</u>

Chemistry

Mon: 9:00am – 2:00pm Jenn (she/her) 10:00am - 3:00pm Victor (he/him) **Tues**: 9:00am – 2:00pm Jenn (she/her) 10:00am - 3:00pm Victor (he/him) 4:30pm - 6:30pm Hannah (she/her) **Wed**: 9:00am – 2:00pm Jenn (she/her) 10:00am - 3:00pm Victor (he/him) **Thurs**: 9:00am – 2:00pm **Jenn** (she/her) 10:00am - 3:00pm **Victor** (he/him)

Fri: Visit Brainfuse!

<u>Sat</u>: 10am – 2:00pm Parmesh (he/him) 10am – 2pm Michael (he/him)

Environmental Science

Victor (he/him)

Mon - Thurs: 10am - 3pm

Physics

Mon:

10am – 3pm Victor (he/him) (Physics I)

<u>Tues</u>:

10am – 3pm Victor (he/him) (*Physics I*) 4pm – 6pm Richard (he/him) (I & II)

<u>Wed</u>:

10am – 3pm Victor (he/him) (Physics I)

Thurs:

10am – 3pm Victor (he/him) (Physics I)

Saturday:

10am – 2pm Michael (he/him) (I & II)

Aviation

Lucas, (he/him):

Mon, 9am – 1pm & 2pm – 3pm Tues, 9am – 3pm & 4:30pm – 6:30pm Wed, 9am – 1pm

Areas of Support:

- Intro to Flight + Lab
- Elements of Instrument + Lab

Scan QR code to

View Each Learning

Zone Schedule!

The Learning

Center

Prefer online learning?
Scan the QR code
below to learn about
online support with
Brainfuse!



Schedule may be subject to change; eff. 11/08/24

Need help with Time Management, Organizing your Notes, Prepping for an Exam, Setting Goals, or other student success skills?

We can help with that too!